

# A Conversation About Curriculum

Michigan Department of Education  
Mike Flanagan, Superintendent of Public Instruction

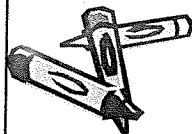


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Office of School Improvement



## Overview

- Curriculum
  - Definition
  - Structure
  - Process
  - Products
  - On the Horizon
- Supporting Student Achievement



## What is Curriculum?

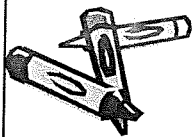
Curriculum has been defined as...

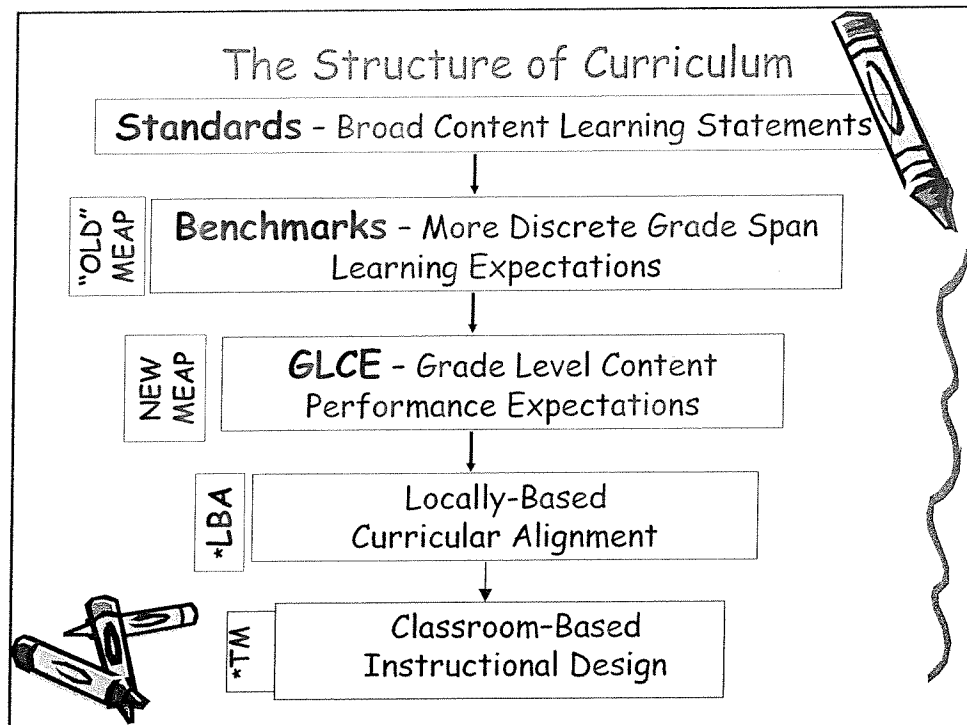
*The knowledge and skills that a community believes is important for people to know and be able to do.*



## Much to Learn

- "Knowledge and skills" are outlined in a format of standards and benchmarks.
- Throughout the school experience, teachers have translated these standards and benchmarks into daily instructional delivery.





## Standards and Benchmarks

### English Language Arts

#### Content Standard 1: (K - 8)

- ❖ All students will read and comprehend general and technical material.

#### Early Elementary (K-2) Benchmark 1

- Use reading for multiple purposes, such as enjoyment, gathering information, and learning new procedures.

#### Early Elementary (K-2) Benchmark 2

- Read with developing fluency a variety of texts, such as stories, poems, messages, menus and directions.

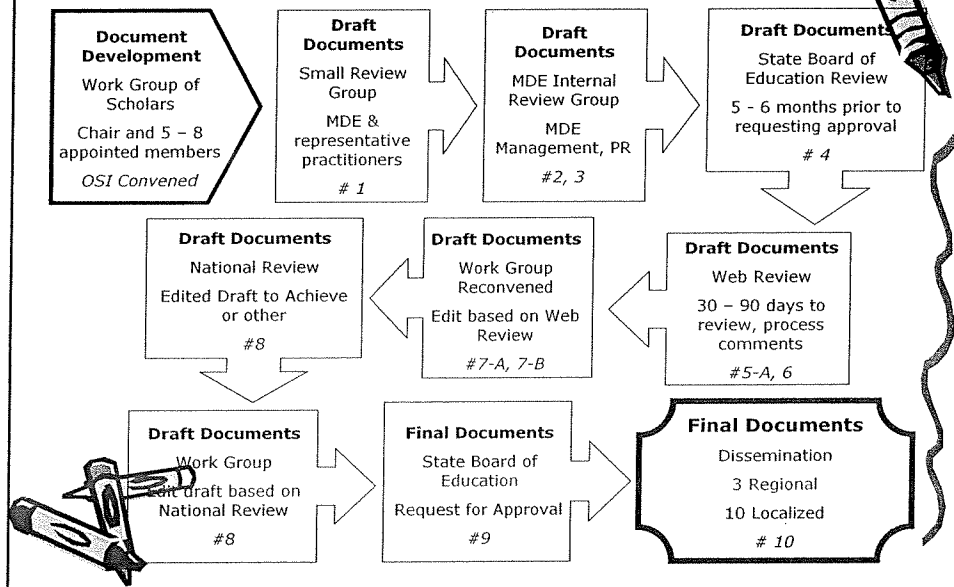
# Grade Level Content Expectations

## Early Elementary (K-2) Benchmark 1

- Use reading for multiple purposes, such as enjoyment, gathering information, and learning new procedures.
  - Acquire and apply significant knowledge from what has been read to them from grade level appropriate science, social studies, and mathematics texts.
  - Become enthusiastic about reading and learning how to read.
  - Choose books, book activities, word play, and writing on their own during free time in school and at home.



## OSI Curriculum Protocol Flowchart



## "GLCE" for K - 8

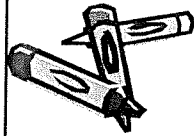
- English Language Arts
- Mathematics
- Companion Documents (CD & Web)

In production -

- Social Studies K - 12

On the horizon -

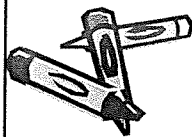
- Science K - 8



## Also on the horizon..

### Content Expectations for High School

- ❖ English Language Arts
- ❖ Mathematics
- ❖ Social Studies
- ❖ Science



# Curricular Format Options

## 1. Traditional Course/Grade Specific – CTE Integrated

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
ELA Overview Algebra I or Geometry	American Literature Geometry or Algebra II	British/World Literature Algebra II or Pre-Calculus	ELA/Overview Pre-Calculus or AP Statistics or AP Calculus

## 2. Throughout the High School Experience Integrated Sequence of Content Expectations with CTE

## 3. By the End of High School

Set of Content  
Expectations

Mathematics  
ELA  
Social Studies  
Science  
CTE Integrated

# Programs to Support Student Achievement

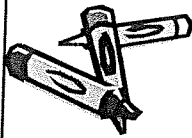
## *Office of School Improvement*

- Curriculum & Instruction Unit
  - Curriculum and Literacy
    - Curriculum - ELA, Mathematics, Science, Social Studies, the Arts
    - Reading First
  - Academic Support
    - Public School Academies and Boarding Schools
    - Alternative Ed., Advanced Placement
    - Migrant, Bilingual, ELL, Homeless
    - Comprehensive School Reform
    - Blue Ribbon Schools Program
    - School Improvement Framework

## Programs to Support Student Achievement

### *Office of School Improvement*

- Regional Field Services Unit
  - Title 1 Allocations
  - NCLB Monitoring & Implementation
  - High Priority Schools
  - Field Services Consultants in 5 regions



[www.michigan.gov/osi](http://www.michigan.gov/osi)

